

Aboriginal and Torres Strait Islander Tertiary Scholarship Program

2017

Introduction

The Aboriginal and Torres Strait Islander Tertiary Scholarship Program provides \$80,000 for teaching and health scholarships worth up to \$20,000 for Aboriginal and Torres Strait Islander students enrolled in a fulltime teaching or health course at an ACT based university. While a teaching degree is quite specific, the scope of tertiary health studies is broad, and includes medical science, nursing, sports coaching and exercise science, environmental health, psychology, physiology, public health, physiotherapy as well as other approved health programs.

Previous applicants, both successful and unsuccessful, are welcome to apply in this round.

Selection Process

The selection process involves assessment of the application and a 20 minute face to face interview for shortlisted applicants. The interviews will take place at:

The Hedley Beare Centre for Teaching and Learning
51 Fremantle Drive
STIRLING ACT 2611

The offer of a scholarship is dependent upon you being enrolled as a fulltime student in an appropriate teaching or health program at the University of Canberra (UC), Australian Catholic University, Signadou Campus (ACU) or the Australian National University (ANU).

Offers

The successful applicant will be sent a letter of offer in April 2017. By accepting the offer of a scholarship, the applicant will be required to sign a Deed of Agreement that outlines the responsibilities of both parties to the agreement and specifies the funding schedule.

The Deed of Agreement is a binding agreement between the scholarship holder and the ACT Education Directorate. It is important to examine the terms of the Deed of Agreement closely.

Expectations

Scholarship recipients will be expected to:

- Submit copies of each semester's results
- Volunteer for eight hours over the school year to support students in a local public school. Please note that a Working With Vulnerable People (WWVP) card is required prior to undertaking voluntary placement.

Application Process

To apply for a scholarship, you will need to:

- Provide evidence of enrolment in an appropriate teaching or health program at the ANU, UC or the ACU
- Enclose evidence of your academic record which shows subjects and grades from the previous year at university or secondary school
- Include one academic reference
- Include evidence of work history or any other relevant qualifications that you believe will support this application
- Attach CERTIFIED* copies of academic record and license or similar identification showing name and address
- Ensure all relevant items listed on the application check list have been submitted.

You will then be required to forward your application together with the above documents to the following address by the closing date:

Tertiary Scholarship Program
Aboriginal and Torres Strait Islander Education Section
ACT Education Directorate
GPO Box 158
Canberra ACT 2601

All documents must be originals or certified copies* of the originals. At least one of the documents must show your signature and your current address.

If you have further questions concerning the application form or application process, please call 6207 4782 or 6205 7943 **Monday to Friday between 9.00am and 4.30pm.**

Timeline

13 March 2017	Applications close 5:00pm. Late applications will not be accepted.
17 March 2017	Shortlisted applicants notified of interview time. Non shortlisted applicants notified.
21-24 March 2017	Interviews
3-4 April 2017	Successful applicants notified.
28 April 2017	Awards ceremony. Venue TBA.

*A certified copy is a photocopy which has been declared by a Justice of the Peace, solicitor or Education Directorate officer to be an exact copy of the original.

Aboriginal and Torres Strait Islander Tertiary Scholarship Program

Application for 2017

Name:

D.O.B:

Home address:

Email:

Mobile:

Qualification and course title:

Course provider (ANU, UC, ACU):

Date of commencement of your course of study:

Date of expected completion:

I am applying for a: (please tick one)

☐ **Teaching Scholarship** (answer questions on p. 5 – 7)

☐ **Health Scholarship** (answer questions on p. 8 – 10)

If you require further information, please contact the Aboriginal and Torres Strait Islander Education Section on 6207 4782 or 6205 7943.

TEACHING: Unit of Study Details

This section of the application asks specific details about the units you are studying this semester and what you intend to enrol in for semester 2.

Units you are enrolled in for 2017:

Unit Code	Unit Title

Tertiary Teaching Scholarship – Supporting Statement

Each answer should be a minimum of 200 words and in complete sentence form. If you received the teaching scholarship in 2016, please answer the alternative questions.

1. Briefly describe some of your positive experiences with education. Why and how were they positive? What is one area of your school education that could have been improved? Why?

[QUESTION FOR PREVIOUS APPLICANTS Reflect upon your experiences in schools in the past year, including classroom observations, practicum or other school based work. As an Education student, what new experiences informed your teaching philosophy during 2016 and why?]

2. Why do you want to be a teacher and what do you expect the rewards and challenges will be?

[QUESTION FOR PREVIOUS APPLICANTS: What one thing do you think all pre service teachers should learn about Aboriginal and Torres Strait Islander histories and cultures prior to graduation?]

3. What age group are you most interested in teaching? Why?

[QUESTION FOR PREVIOUS APPLICANTS: What curriculum areas interest you? Why?]

4. Briefly outline what age group/setting you would like to volunteer in and why. What can you contribute to the school you volunteer in? What particular roles are you interested in (in class support, pastoral care, student services)? Why?

[QUESTION FOR PREVIOUS APPLICANTS: What were the benefits of completing a voluntary placement or working in a school as a part time LSA?]

HEALTH: Unit of Study Details

This section of the application asks specific details about the units you are studying this semester and what you intend to enrol in for semester 2.

Units you are enrolled in for 2017:

Unit Code	Unit Title

Tertiary Health Scholarship – Supporting Statement

Each answer should be a minimum of 200 words and in complete sentence form. If you received the health scholarship in 2016, please answer the alternative questions.

1. Based upon your own experiences of health professionals or health services, how would you provide positive interactions or experiences for future clients and colleagues?

[QUESTION FOR PREVIOUS APPLICANTS: After a year of study within your chosen health course, describe how your ideas about the challenges and rewards of your specialisation have changed or expanded.]

2. **Part 1: Why do you want to be a health professional and what do you expect the rewards and challenges will be?**

[QUESTION FOR PREVIOUS APPLICANTS: After a year of study within your chosen health course, describe how your ideas about the challenges and rewards of your specialisation have changed or expanded.]

Part 2: What areas of health are you planning to specialise in and why?

[QUESTION FOR PREVIOUS APPLICANTS: How does your health specialisation intersect with other areas of health and wellbeing?]

5. **Briefly outline what age group/setting you would like to volunteer in and why. What can you contribute to the school you volunteer in? What particular roles are you interested in (in class support, pastoral care, student services)? Why?**

[QUESTION FOR PREVIOUS APPLICANTS: What were the benefits of completing a voluntary placement or working in a school as a part time LSA?]

