



IAHA High School to Deadly Careers Program

Guidelines for Application

1. Introduction of Program for Students

The **IAHA High School to Deadly Careers Program (HS2DC)** is supported and funded by National Indigenous Australians Agency (NIAA)- Cultural and Capability Programme

Indigenous Allied Health Australia (IAHA) will organise and implement the IAHA HS2HC Program for Aboriginal and Torres Strait Islander health students that are currently studying their chosen health qualification (both VET sector and Higher Education) and early career graduates, as well as providing support and mentoring for all students that attend.

The IAHA HS2HC Program is co-designed with members and communities and is aimed at providing a culturally safe and responsive rural or remote experience in remote and rural Australia, for Aboriginal and Torres Strait Islander health students undertaking their tertiary degree, early career postgraduate studies or their VET qualifications.

The IAHA HS2HC Program provides a positive and strengths-based approach to health career opportunities in rural or remote Australia with two-way learning experiences based on interactive and informative high school visits with Aboriginal and Torres Strait Islander students from years 7-12.

Tertiary students serve as relatable role models and take high school students through interactive stations with activities that inspire, educate and showcase different and diverse health careers that link to local needs and support the health and wellbeing of Aboriginal and Torres Strait Islander people, families and communities.

2. Eligibility

To be eligible to participate in the IAHA 2024 Aboriginal and Torres Strait Islander High School to Health Careers Program, applicants must:

- a. address all application requirements as set out in *Section 3 - Application Process* (below).
- b. identify as an Aboriginal and/or Torres Strait Islander person
- c. be a current member of Indigenous Allied Health Australia
- d. be within their final two years or less than two years removed from their tertiary or VET course.
- e. have enrolled in or completed a health-related discipline, such as allied health, Aboriginal and Torres Strait Islander health practice, nursing, midwifery and medicine
- f. be considering undertaking a rural and remote clinical placement in an ASGC RA classified area 3-5 or Modified Monash Model classified area 3-7 of at least 4 weeks or more in duration; and/or considering a rural or remote career pathway.
- g. be 18 years of age or over at time of applying for the scholarship.

Recipients of any previous IAHA Professional Development Scholarship that have failed to acquit their scholarship are ineligible for the Program.

If there are more applicants than there are available scholarships, not all applicants who meet the eligibility and selection criteria will be offered a scholarship from this round.

3. Application Process

Applicants must:

- a. meet the eligibility criteria outlined above
- b. apply in writing to IAHA completing the online application form at <https://iaha.com.au/careers-and-pathways/high-school-to-deadly-careers-program/high-school-to-deadly-careers-program-application/>
- c. provide evidence of current enrolment or recent completion (within two years).
- d. provide a written response, of no more than 250 words, to each of the following:
 - i) Why did you choose to become a health professional?
 - ii) What strengths do you think you can bring to engaging with and presenting to a diverse group of Aboriginal and Torres Strait Islander high school students?
 - iii) Discuss your ability to work in a culturally safe way, independently and as part of team (provide an example)
 - iv) Describe the experience(s) you would like to create for the students attending your hands-one workshop and discuss how would you ensure students were able to engage in an interactive workshop?
 - v) What are your future intentions upon graduation or undertaking a clinical placement?
 - vi) Describe strategies you have that will help you cope with the physical and emotional demands of a program which can involve long days, short breaks, travel across vast distances and lots of community engagement.
 - vii) Please add any other information you think is relevant to your participation in the program.
 - viii) Tell us about your engagement with IAHA.
- e. Complete IAHA's Cultural Responsiveness in Action Framework Level 1 and Level 2 prior to program implementation.

4. Selection

Applications will only be considered if:

- ALL required information is provided in the application form,
- Applicants have agreed to the terms and conditions; and
- Applicants have, where relevant, met all the terms and conditions of previous IAHA scholarships.

Further ranking may occur using the following criteria:

- Quality of the rationale in written statement in comprehensively addressing the criteria as outlined above,
- Willingness to consider a placement and/or career pathway in rural/remote Australia; and
- Relationships to the HS2DC program regions, including strong cultural and community connections.

The IAHA Leadership team will administer this program, including being responsible for assessing scholarship applications against the eligibility and selection criteria and making recommendations to the IAHA delegate for endorsement.

The IAHA delegate will be responsible for the final decision of HS2HC program recipients IAHA's decision will be final.

IAHA will notify successful applicants in writing. Recipients must advise their acceptance of the program and agree to all the terms and conditions in writing within the timeframe provided.

IAHA will notify unsuccessful applicants in writing.



If an applicant forfeits or declines a program offer, that place will be offered to another applicant.

Applications received after the closing date for each round will not be eligible or considered.

5. Terms and Conditions

The Scholarship recipient agrees:

- a) To read and abide by the [IAHA Code of Conduct](#) at all times as well as other relevant policies and procedures in relation to travel and finance.
- b) To return their travel documents by the required date. Failure to return the travel documents by this date will result in forfeiture of the scholarship.
- c) To be responsible for their own transfers to and from their place of residence and their nominated airport.
- d) To pay any changes to travel and accommodation bookings once they have been made as stipulated on the travel forms and approved by the CEO.
- e) To attend and actively engage in the HS2HC program in its entirety. Failure to attend will result in ineligibility for future scholarships and/or recovery of funds.
- f) To refund the scholarship in full if they fail to undertake the HS2HC program. In exceptional circumstances, this may be waived at the discretion of the IAHA CEO.
- g) To submit a written reflection report on their attendance and learnings, no later than 4 weeks following completion of the placement.
- h) To be available to IAHA to undertake reasonable activities to further promote the scholarship program.

6. Schedule

IAHA will offer the IAHA HS2HC program under five programs, which are outlined below (note some dates may change):

- Regional South Australia: 17th June-24th June
 - Central Australia (Alice Springs & Tennant Creek): 21st July-28th July
 - Western Australia (Broome & Kununurra): 10th-16th August
 - North West QLD (Mt Isa and surrounding communities): 8th-14th September
 - Top End (Nhulunbuy)- 18th-22nd November
- a. *applications will open 2 months prior to the experience. Recipients will be notified 1 month before the commencement of the placement and travel will be booked a month in advance, at which time participants can no longer withdraw without violating the terms and conditions*

7. Contact Details

For more information, please contact the IAHA Secretariat on (02) 6285 1010 or via email to membership@iaha.com.au

